

COURSE OUTLINE: NSG100 - PRACTICUM 1

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG100: PRACTICUM 1			
Program Number: Name	3043: PROF. NRS. PRACTICE			
Department:	PRACTICAL NURSING			
Academic Year:	2023-2024			
Course Description:	In the first clinical practicum, students will have opportunities to apply their knowledge and skills in the care of the elderly and those with chronic health challenges. The placement experiences will allow students to exhibit safe, competent, and ethical care. A 2-hour lab each week will focus on skills (including medication administration), theory, critical thinking, use of RNAO Best Practice Guidelines, simulations and scenario testing.			
Total Credits:	5			
Hours/Week:	10			
Total Hours:	113			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	 3043 - PROF. NRS. PRACTICE VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life. VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse. VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments. VLO 6 Comply with legislation and regulations governing nursing practice within the Canadian health care system in order to provide for safety and security needs. VLO 9 Apply leadership strategies at the levels of the professional, organization and 			
Essential Employability	health-care system to support positive relationships and decision making in the Canadian healthcare setting. EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form			
Skills (EES) addressed in this course:	that fulfills the purpose and meets the needs of the audience.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 3 Execute mathematical operations accurately.			
	EES 4 Apply a systematic approach to solve problems.			



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	EES 5 Use	EES 5 Use a variety of thinking skills to anticipate and solve problems.			
		Locate, select, organize, and document information using appropriate technology and information systems.			
	EES 7 Ana	alyze, evaluate, a	and apply relevant information from a variety of sources.		
		S 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.				
	EES 10 Mai	10 Manage the use of time and other resources to complete projects.			
	EES 11 Tak	Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Satisfactory/Unsatisfactory				
	& A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Other Course Evaluation & Assessment Requirements:	Medication Calculation Test requires at least 90% to be successful, students must successfully complete a Lab Test and Practicum placement				
Books and Required Resources:	Ebersole and Hess` Gerontological Nursing and Healthy Aging by Touhy Publisher: Elsevier Edition: 3rd ISBN: 9780323778749 or Ebook				
	Canadian Fundamentals of Nursing by Potter Publisher: Elsevier Edition: 6th ISBN: 9781771721134 or Ebook 9781771721141				
	Canadian Clinical Nursing Skills and Techniques by Perry Publisher: Elsevier Edition: 1st ISBN: 9781771722094 or Ebook 9781771722124				
Course Outcomes and Learning Objectives:	Course Outo	come 1	Learning Objectives for Course Outcome 1		
	Students will safe, compet care for elder experiencing challenges.	rly clients	1.1 Plan and implement care specific to client needs in the clinical setting 1.2 Identify specific safety strategies required. 1.3 Demonstrate competence of nursing skills in lab setting. 1.4 Identify potential ethical issues faced when caring for elderly clients.		
	Course Outo	come 2	Learning Objectives for Course Outcome 2		
	communication when working		2.1 Apply previously learned Gentle Persuasive Approach strategies when required. 2.2 Demonstrate accurate documentation and recording on client health records. 2.3 Relay important information to appropriate person regarding any changes in health status of clients.		
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	Course Outcome 3	Learning Objectives for Course Outcome 3		
	Students will accurately demonstrate medication preparation and administration procedures.	3.1 Verbalize accurate information when questioned by clinical supervisor. 3.2 Performs all steps competently when preparing and administering medications.		
	administration procedures.	auministering medications.		
Date:	August 3, 2023			
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.			

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